

10 Questions to Ask Your School or District about California's English Learner Roadmap

The California English Learner Roadmap sets a vision for educating English learners in early childhood through 12th grade. The questions below are meant to help advocates learn what their school and district are doing to support English learners in alignment with the Roadmap. For more information about the Roadmap, check out our related resource, [What is California's English Learner Roadmap?](#)

- 1 What is the school or district doing to help administrators and other staff see English learners through the strengths they bring to school? ([Principle 1](#))
- 2 Do English learners have access to the full curriculum, including high-quality learning opportunities and English Language Development (ELD) courses? What systems have been developed to make sure this happens? ([Principle 2](#))
- 3 What programs or pathways are offered to help English learners become bilingual and biliterate? How can we increase these options in the future?
- 4 How is our school or district truly working with parents and families of English learners beyond what is required by state and federal laws?
- 5 In what ways is the English Learner Roadmap reflected in our LCAP? How are we using the California Department of Education's (CDE) [crosswalk](#) between the English Learner Roadmap and LCAP state priorities to help us do this?
- 6 How are we using Local Control Funding Formula (LCFF) dollars to increase and improve services for English learners? ([Principle 3](#))
- 7 How has the district used the California Department of Education's [self-reflection rubric](#) to evaluate its practices related to serving English Learners? Based on identified strengths and areas for growth, are there particular Roadmap principles the district or school is choosing to focus on first?
- 8 In what ways do the school and district support administrators and teachers who are serving English learners, so that they can access resources such as bilingual instructional materials, teacher trainings, coaching, and collaboration time between ELD and other teachers? ([Principle 3](#))
- 9 In what ways do the school and district make sure English learners' educational experiences are aligned, from preschool through high school? ([Principle 4](#))
- 10 How is our district learning more about what other districts and schools are doing to best support their English learners?



The Education Trust–West